

# There is no age for Learning - Shri K.C.Choudhary

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A function was organized on September 27, 2017 in IAEA to give away certificates for the students who have successfully completed six months course in Counselling and Guidance conducted under the aegis of the International Institute of Adult and Lifelong Education (IIALE). Apart from the students undergone the course, those students who have completed one year Post-Graduate Diploma in Adult Education and 1st Year of MA in Adult Education through Open Distance Learning Programme of IGNOU for which IIALE is the study centre also attended the function.

At the very outset Dr. S.Y.Shah, Director, IIALE in his brief welcome address profusely thanked Shri K.C.Choudhary, Chancellor and Dr. Madan Singh, Registrar for approving the course to be conducted by IIALE and also for providing basic facilities and necessary cooperation for running the programme on holidays also. Dr. Bani Bora, Senior Fellow, IIALE and Course Director narrated briefly about the success made and challenges faced while conducting



the programme right from starting and also paid rich encomium to all the resource persons who have taken sessions for their academic support and the staff of IAEA for their full cooperation. She was happy to inform that already two students who successfully completed the course have got the job as Counselors in reputed agencies.

In the function a few students also shared their experience while undergoing the course and expressed their desire to associate with the programmes of IIALE in future also.

Shri K.C.Choudhary in his address said that learning has no age and that is the precise reason the concept of lifelong learning has emerged along with open distance learning and cloud learning to benefit the people who are less literate or not literate or discontinued their studies in between for various reasons. It is high time that people who are not literate are encouraged to start reading and writing so that they are enlightened and brought to

mainstream to take the road to progress and development. He appreciated the role played by IIALE and particularly Prof. S.Y.Shah for collaborative programmes with different foreign universities due to which every year selected students attend winter programme in Germany.

Prof. Sabine Schmidt-Lauff, Helmut Schmidt University, Hamburg, Germany made a brief presentation on **Indo-German Partnership: Adult and Lifelong Learning: European and Indian Insights** for the benefit of the participating Indian scholars. Underlining the academic scope and avenues generated due to the ongoing institutional collaboration between IIALE and the Lifelong Learning Departments of some of the reputed Universities of Germany Prof. Sabine urged the scholars to avail these facilities for the enhancement of their professional and academic career.

At the end Dr. Madan Singh extended the vote of thanks.



**"If you do not fight for what you want, don't cry for what you lost. Nothing depends on luck, everything depends on work because even luck has to work"**

**- Bhagavad Gita**

# IAEA NEWSLETTER

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## Indian Adult Education Association

### Autumn School – IIALE engaged the Students for two days

The International Autumn School was organized by the Department of Adult, Continuing Education and Education, University of Delhi from September 16-30, 2017. Students and research scholars from Germany, Bangladesh and India participated. This School devoted the academic sessions

and Lifelong Education to engage the students in which lecture sessions and field visits were an integral part.

On September 25, 2017 the students were guided to Indira Gandhi National Open University (IGNOU) where in the forenoon they had an opportunity to meet eminent faculty members of various schools - Staff Training and Research Institute of Distance Education (STRIDE), School of Education (SOE), School of Extension and Development Studies (SOEDS) who have made presentations on chosen topics directly related to Open Distance Learning and its Relevance for Lifelong learning and in the afternoon they visited

of Distance Education, STRIDE on the topic **Open Distance Learning**. He said that the tag line followed by IGNOU is "To reach the Unreached" so that all those who are deprived of the formal education are benefited through open learning and the marginalized brought to the mainstream. He also explained the important pillars of learning to the students.

The second presentation was on **Understanding Extension and Development** by Dr. P.V.K Sasidhar, Associate Professor and Director I/c, SOEDS. To begin with he gave a brief introduction on School of Extension and Development Studies established in 2007 to provide quality education and training in various aspects of extension and development studies. It is one of the 21 Schools of Studies of IGNOU. He also explained the course contents of Development Studies, Urban Studies and Extension Education.

The third presentation was by Dr. M.V. Lakshmi Reddy, Associate Professor, SOE on **Adult Education Programmes of**

for the Comparative Studies in Adult and Lifelong Learning and Extension with particular reference to Asian and European Perspective.

As per the plan of action two days i.e. September 25-26, 2017 was allotted to International Institute of Adult

IGNOU's Electronic Media Production Centre (EMPC).

The presentation session was chaired by Prof. Santosh Panda of Staff Training and Research Institute of Distance Education (STRIDE). The first presentation was made by Dr. P.R. Ramanujam, Professor



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IGNOU. He explained in detail about three programmes on Adult Education offered by IGNOU - Master of Arts in Adult Education (MAAE), PG Diploma in Adult Education (PGDAE) and PG Certificate in Adult Education (PGCAE) which are innovative in nature and offered through Open and Distance Learning (ODL) mode utilizing multiple media such as self-instructional printed materials, information and communication technologies and personal contact sessions. He also explained the credit system, minimum and maximum tenure of the programmes.

The fourth presentation was made by Dr. Anita Priyadarshini, Reader, STRIDE on **Lifelong Learning through ODL – the IGNOU Experience**. She said that IGNOU right from the year of establishment in 1985 is continuously striving to build a knowledge society through inclusive education. It has tried to increase the Gross Enrollment Ratio (GER) by offering high-quality teaching through the Open and Distance Learning. To start with it offered only two academic programmes in 1987, i.e., Diploma in Management and Diploma in Distance Education with a strength of 4528 students and today it serves the educational aspirations of over 3 million students in India and other countries through 21 Schools of Studies and a network of 67 Regional Centres around 2667 learner support centres and 29 overseas partner institutions. The University offers around 228 certificate, diploma, degree and doctoral programmes with the strength of nearly 810 faculty members and 574 academic staff at the headquarters and Regional

Centres and about 33,212 Academic Counsellors from conventional institutions of higher learning, professional organizations and industry among others.

Dr. Anita Priyadarshini also said that the University has made a significant mark in the areas of higher education, community education and continual professional development. It has been networking with reputed public institutions and private enterprises for enhancing the educational opportunities being offered by it. As a world leader in distance education, it has been conferred with Awards of Excellence by the Commonwealth of Learning (COL), Canada several times. She also said that the University has ushered a new era of technology-enabled education in the country with the launch of EDUSAT in 2004 and the establishment of the Inter-University Consortium.

At the end the vote of thanks was given by Dr. Ali Asgar,



Associate Professor, STRIDE.

In the afternoon the students visited Electronic Media Production Centre (EMPC) where they were explained how

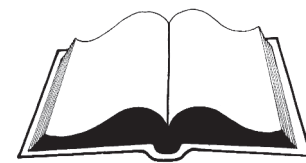
electronic media is used in distance education and serves as a Nodal Resource Centre in production, dissemination and transmission of educational software in the country. A lot of information was also given about Gyanvani, a Radio based broadcast of educational programmes and Gyan Darshan, a Television based educational broadcast of programmes in which the students have shown a lot of interest.



On September 26th the students visited Indian Adult Education Association in the forenoon for an academic session which was chaired by Dr. Madan Singh, Registrar, IIALE. In this session there were three presentations.

The first presentation was on Policy and Practice of Lifelong Learning in India was made by Prof. S.Y.Shah, Director, IIALE in which he has vividly covered on various aspects including Lifelong Education vis-à-vis Lifelong Learning, What is Lifelong Learning, Historical Development (notion of learning throughout life is hardly new and it was and is a pervasive human activity), Need for Lifelong Learning?, Global Discourse on Lifelong Learning (Humanistic perspective of UNESCO and Economic perspective of OECD/EU/World Bank), Indian Policy Perspective (Two statements on Lifelong Learning – Mumbai (1998) & Hyderabad

## Documents



Egetenmeyer, Regina; Schmidt-Lauff, Sabine and Boffo, Vanna (eds.). **Adult Learning and Education in International Contexts: Future Challenges for its Professionalization: Comparative Perspectives from the 2016 Würzburg Winter School**. Frankfurt, Peter Lang GmbH, 2017: 213p.

This volume analyses adult education and lifelong learning as international phenomena, which have a strong influence on professionals working in this field. Based on the 2016 Würzburg Winter School, the book identifies influences on policy at local, national and international levels. It examines the internationalization of adult education and emphasizes the emergence of different dimensions of professionalism in adult education.

Pajo, Bora. **Introduction to Research Methods: A Hands-On Approach**. Sage, 2017.

Introduction to Research Methods: A Hands-on Approach offers readers an applied introduction to the exciting world of social science research. Using real, annotated research examples, the text invites readers to see research as a dynamic conversation on timely topics that are relevant to their lives.

Srinivasan, Krishnamurthy. **Population Concerns in India: Shifting Trends, Policies, and Programs**. Sage, 2017: 316 p.

A major concern for any country's polity and development, the issue of population has always been particularly problematic in India given the diversity of

religions and other social stratifications. **Population Concerns in India: Shifting Trends, Policies, and Programs** analyzes how the country has handled this concern in the seven decades post Independence.

The book discusses the various policies and programs that were considered most appropriate in different situations, and deliberates over how the population problem was perceived at different times. It also highlights the results achieved by India's Family Planning Programme and the implications of the successful experiences.

Unesco. **Supporting teachers with mobile technology: Lessons drawn from UNESCO projects in Mexico, Nigeria, Pakistan and Senegal**. France, United Nations Educational, Scientific and Cultural Organization, 2017: 84p.

Highly qualified teachers are essential to the realization of the Sustainable Development Agenda, but there are not enough of them, especially in developing countries. UNESCO estimates that 69 million teachers must be recruited and trained to achieve universal primary and secondary education for all by 2030. Additional interventions are needed to ensure teachers already working in classrooms have the subject and pedagogical knowledge required to help students achieve literacy and numeracy, develop skills for employment and promote a culture of peace.

This publication tries to connect mobile technology to support teacher development. It describes and analyses projects conducted in Mexico, Nigeria, Pakistan and Senegal. While the projects differed in terms of scope and focus, collectively they reveal how governments and other organizations can use widely

owned technology to help educators facilitate the learning of students in ways that are scalable, cost-effective and sustainable.

UNICEF. **Early Moments Matter for Every Child**. UNICEF, 2017: 88p.

This report presents data and outlines best practices and policies that can put governments on the path to providing every child with the best start in life. It outlines the neuroscience of early childhood development (ECD), including the importance of nutrition, protection and stimulation in the early years. And it makes the case for scaling up investment, evaluation and monitoring in ECD programmes. The report concludes with a six-point call to action for governments and their partners to help maximize the potential of the children who will build the future – by making the most of the unparalleled opportunities offered by the early moments in life.

UNICEF. **Education Uprooted: For every migrant, refugee and displaced child, education**. UNICEF, 2017: 32p

This report provides essential data and information on educational challenges faced by nearly 50 million uprooted children around the world. It notes that some of these children and their families migrate in pursuit of better education or job opportunities, while others are forced from their homes because of conflicts or natural disasters. Whether they are refugees, internally displaced people or migrants, the report concludes, uprooted children are still children who have a right to education – and the safety, stability and opportunity that education can provide.

**Compiled by Neha Gupta**  
Jr. Librarian-cum-  
Documentation Assistant



## DU Students Completed Internship



Five students of University of Delhi who are in the third semester of MA in Lifelong Education after completing their intern for a month in Indian Adult Education Association have left on

October 14, 2017. Before leaving they made a courtesy call on Shri K.C.Choudhary, President (fourth from left), Dr. Madan Singh, General Secretary (fifth from left) and Shri Mrinal Pant, Associate Secretary of IAEA (first from left).

During the internship they were briefed about the role and responsibilities of IAEA, importance of library and documentation, registration of a voluntary agency/NGO under

Societies Registration Act, importance of communication and interpersonal relationship in the area of community development, research in adult education and research methodology, field visit to Kirti Nagar in North-West Delhi. They also participated in the discussions held with the students of Autumn School who visited IAEA as part of their programme and also field visit to IGNOU and PRIA, a well known organization for research and training.

## Digital Technologies are Important to Illiterates also – Dr. Rakesh Kumar



Dr. K. Rakesh Kumar, Chief Executive Officer, Zilla Panchayat, Shimoga, Karnataka in a function organized by the Jan Shikshan Sansthan, Shimoga on the subject "Literacy in a Digital World" said that the future development of any country depends much on the educational level of the citizens. In the modern world digital technologies are essential life skills which improve all areas of lives including access to information, knowledge management, networking, social services, industrial production and mode of work. Hence, he called upon the community based organizations to impart not only basic literacy to the people who are not literate but also introduce them to digital technologies.

The programme was presided by Shri D.S.Chandrashekar, Managing Director, Shanthala Spherocast, Pvt. Ltd. and Chairman, Jan Shikshan Sansthan, Shimoga. Others present were Smt. S.Y. Aruna Devi, Director, JSS and Shri H.S. Patil, District Adult Education Officer.

## “अंधेरा धरा पर कहीं रह न जाए”

रोशन करो तुम इस जग को इतना  
अंधेरा धरा पर कहीं रह न जाए  
दीपों कि माला सजे द्वार सबके  
कोई घर तिमिर से ढका रह न जाए

नेहों से पूरित हो दीपों कि बाती  
नफरत की आँधी बुझाने न जाए  
सुरीली हो सरगम सुप्रीत इतनी  
वितृष्णा के स्वर इसमें मिलने न जाएँ

न वैरों कि बस्ती हो आपस के झगड़े  
दीवारें मज़हब की खड़ी हो न जाएँ  
उड़ेलें सुधारस इतना ज़मी पर  
प्यासा कोई फिर कहीं रह न जाए

निर्मल यह मन हो दरिया के जैसा  
समन्दर सा खारा यह होने न जाए  
माँगू दुआएँ प्रभु से मैं हरदम  
कपट द्वेष मन में कहीं रह न जाए

अपरिमित है साम्राज्य जिसका गगन में  
जलाता जो दीपक अनगिन आसमां में  
अद्भुत है सत्ता महा उस प्रभु की  
मन प्राण जीवन उसी में रमाएँ

ये कोठी, ये बँगले बहुत हैं सजाए  
ग़रीबों कि बस्ती उजड़ने न जाए  
तृप्ति से पूरित हों हर जन हमेशा  
शोषित धरा पर कोई रह न जाए

दुखाओ कभी मत दिल तुम किसी का  
आह से उसकी कभी बन न जाए  
जलाओ ज़रा प्रेम कि अमर ज्योति  
अंधेरा किसी मन में रहने न जाए

— कुसुम वीर

## डॉ. सुभाष पुरोहित राज भाषा विभाग में सलाहकार हेतु नामित

दिनांक 10 अक्टूबर 2017 को भारत सरकार के गृह मंत्रालय के राज भाषा विभाग द्वारा एक आदेश जारी कर राजस्थान अधीनस्थ सेवा चयन बोर्ड के पूर्व सदस्य डॉ. सुभाष पुरोहित को केन्द्र सरकार के विभिन्न विभागों की राज भाषा सलाहकार समितियों में नामित किये जाने वाले विद्वानों की सूची में सम्मिलित किया गया है। विदित है कि जोधपुर नगर परिषद के पूर्व अध्यक्ष डॉ. सुभाष पुरोहित राज्य आयोग उपभोक्ता संरक्षण के सदस्य भी रह चुके हैं। वे भारतीय प्रौढ़ शिक्षा संघ के भी आजीवन सदस्य हैं।



(2002), Impact of Global Discourse on India, Two essential components of Lifelong Learning - Recognition, Validation and Accreditation (RVA) of non-formal and informal learning and Skill Training-Economic Competitiveness and life skills, Importance of Lifelong Learning for skill development.

The presentation also covered The Need of Lifelong Learning for Skill Development (Low education levels in existing work force, Skills Generated in the unorganized sector have no formal recognition and hence no career growth for workers, Unemployability of the "Educated", Need to focus on the skills for the informal sector, Increasing demand for skilled workforce (policy is 500 million to be trained by 2022), Four Types of Programmes of Lifelong Learning based on four pillars of learning (learning to know, learning to do, learning to be and learning to live together), Development of Lifelong Learning as a Discipline of Study :Role of University Departments of Lifelong Learning and Issues and challenges in Lifelong Learning.

The second presentation Guidance and Counseling of Marginalized Women was made by Dr. Bani Bora, Senior Fellow, IIALE which was more of interactive mode. The presentation included the Comparative Literacy Rate of Germany, Bangladesh and India, Who are the marginalized groups and why they are marginalized, Reasons for social exclusions, Sources and Dimensions of marginalization, Why Women are more marginalized in comparison to Men, Why marginalized people need

Guidance and what are the Guidance Principles, Meaning of Counseling, Approaches to Counseling, Qualities of a good Counselor, Issues which can be addressed by a Counselor and the Solutions.

The third presentation was made by Dr. Mandakini Pant, Senior Research Fellow, IIALE on the topic Doing Research with Marginalized Citizens (Women). The presentation included Concerns, Research Themes, Research Rationale, Guiding Principles, Methodological Decisions, Research Structure and Reflections. Dr. Mandakini also adopted interactive mode for her presentation which enabled the participants to intervene in between the presentation to get more clarification for better understanding of the points presented.

At the end Dr. Madan Singh appreciated the students for their active participation in the discussions both during the presentations and after completion of each of the presentations.



In the afternoon the students visited PRIA (Society for Participatory Research in Asia) to understand community level education initiatives to empower the marginalized communities. The session began with a round of introduction of the students and PRIA members.

Dr. Alok Pandey, Deputy Director, PRIA provided a brief

overview of the organization's programmes at the community level. While tracing PRIA's journey over the years, Dr. Pandey shared his insights on the ways PRIA was able to change its interventions with changing scenario while remaining rooted to its core value of empowering the marginalized citizens through knowledge building, capacity building and policy advocacy. His presentation was followed by video show tracing PRIA's journey over 35 years.

Ms. Deboshree Mohanta, Senior Programme Officer, PRIA gave a presentation on "Gender Mainstreaming in PRIA and some programmes in collaboration with Martha Farrell Foundation viz. 'Kadam Badhate Chalo', 'More than Just Brides', 'Bag Free Saturdays', 'Making Workplace Safe and Sexual Harassment at Workplace'. Her presentation was intermixed with video shows on programmes at the community level.

Shri Kaustav Chakraborty, Senior Programme Officer, PRIA shared on the Campaign on "Youth and Democracy #Democracy in Everyday Life". He shared various activities and the methods of youth engagement. The video presentation helped the students to feel the programme at the community level.

Towards the end, at questions-answer session students raised queries which were addressed effectively by the PRIA team. Prof. Rajesh of University of Delhi and Ms. Jenny, Wurzburg University, Germany also shared their observations on PRIA's presentations. Dr. Mandakini Pant, Senior Research Fellow, IIALE closed the session with her observation and vote of thanks.



## Induction meeting Conducted for PGCAE, PGDAE and MAAE Students



The International Institute of Adult and Lifelong Education (IIALE) conducted induction meeting for the students of Post-Graduate Certificate in Adult Education (PGCAE), Post-Graduate Diploma in Adult Education (PGDAE) and Master of Arts in Adult Education (MAAE) on September 27, 2017 in the Study Centre at 2.00 p.m. In all eleven students attended the meeting.

Those present to guide and interact with the students were Shri K.C.Choudhary, Chancellor, IIALE, Dr. M.V. Lakshmi Reddy, Associated Professor & Programme Coordinator, IGNOU, Dr. Meena Singh, Assistant Regional Director, IGNOU Regional Centre Delhi II, Dr. Elizabeth Kuruvilla and Shri Ajithkumar C., Assistant Professors, School of Education, IGNOU, Academic Counsellors Prof. S.Y.Shah, Dr. V.Mohankumar, Dr. Mandakini Pant, Dr. Bani Bora and Dr. Vivek Nagpal.

In the beginning Smt. Kalpana Kaushik, Programme Coordinator, IGNOU Study Centre welcomed all those present. She also appreciated the students for choosing open distance learning, especially IGNOU to further their educational qualification which will enhance their job opportunities in the employment market.

After introduction Dr. M.V.

Lakshmi Reddy said that IGNOU provides ample opportunities for acquiring qualification or enhancing educational level of all those who desire to pursue education at any period of their life. The open distance learning has helped a lot the professionals, house wives and aged persons who have either no time to attend regular classes in the conventional mode or had very little opportunities earlier in their life to pursue their studies. Recently one more trend has developed in which many who are not able to get admission in regular colleges and universities also opt for ODL mode which is a welcome change. IGNOU is one of the biggest open universities in the world enrolling lakhs of students every year.

Dr. Lakshmi Reddy also spoke on the importance of submission of assignments and practical work as part of the study and requested the students to submit the reports in time so that when their results are released it carries the marks/grade of these important activities also. He desired the students to have close contact with the Study

Centre and Regional Centre II for any help and also assured his personal help also for all the problems faced by them, if any for which they may use his e-mail and phone (e-mail: lakshmireddy\_m\_v@hotmail.com Tel: 011- 29572935 (O), 09868956537 (M))

Dr. V. Mohankumar in his brief intervention shared the previous year experience of the study centre in which the students enrolled did not show much interest in contacting the Counsellors and submission of assignments and field oriented practical work. He appealed to the students to use the services of the study centre to the maximum so that they can get good marks in the final examination.

Dr. Meena Singh discussed about the Open and Distance Learning System and gave important information about the procedures to be followed by the students to save their time and energy. She also said that there may be delay in getting the study material as it is dispatched from a central unit. However, if there is any inordinate delay they can also download e-material from the IGNOU Website for immediate use and subsequently contact the Regional Centre which can help them to get the hard copies of the material.

Dr. Meena Singh also said that in view of online admission the I-Card received should be duly endorsed at Regional Centre-2 and kept safely (if possible laminated) without which they may not be able to sit for the examination as I-Card is the proof to show that they are the bonafide students of IGNOU.

The students raised a few questions/points for clarification regarding the assignments, practical work, filling of examination form, etc. for which both Dr. Lakshmi Reddy and Dr. Meena Singh responded well.

## Director IAEA Delivered Lecture in Autumn School at DU

The International Autumn School for Comparative Studies in Adult and Lifelong Education and Extension: Asian and European Perspective was conducted by the Department of Adult, Continuing Education and Extension, University of Delhi from September 16-30, 2017 in which students from Germany,



Bangladesh and India participated. The academic programme included

lecture sessions on chosen topics, field visit and group work with specific assignments.

Dr. V.Mohankumar, Director, Indian Adult Education Association took a session on the topic "Adult Education Programmes in India" on September 19, 2017.

## Staff get together for Diwali

The members of the staff of IAEA had a get together on the eve of Diwali on October 16, 2017 with Shri K.C. Choudhary, President, Prof. S.Y.Shah, Vice President and Dr. Madan Singh, General Secretary. After the blessings given by President and General Secretary gifts were given to all.



## Visitor



Dr. Christine Wiggins, Teacher, English Language Development (ELD), Emerson Elementary School, Salt Lake City, Utah, USA visited IAEA along with her husband Dr. Richard Wiggins on October 4, 2017. She had a fruitful discussion about the educational system in India with Prof. S.Y. Shah, Director, International Institute of Adult and Lifelong Education (IIALE). Others present in the discussion were Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA, Dr. Mandakini Pant, Senior Research Fellow and Dr. Bani Bora, Senior Fellow, IIALE.

## Obituary

Shri B.C.Rokadiya, former Joint Director, Directorate of Adult Education, Govt. of India passed away at Ahmedabad on September 22, 2017. He was 83 years. Before joining the Directorate, he also worked in NCERT. For long he served as UNESCO-UNDP Chief Technical Adviser and Team Leader in Malawi (East Africa) and Bangladesh for Strategic Planning of Adult and Continuing Education and Policy Programmer in Vietnam.

Shri Rokadiya was the Life Member of Indian Adult Education Association from June 1975.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.

